Faculty Center Annual Report (AY 2019-2020)

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The mission of the Faculty Center (FC) is to cater to needs of all faculty (Lecturer, Tenure-Track,

1) Classroom Environment: Student & Faculty Conduct

This session, facilitated by Keith

Manager, BMAC) and Mary Nguyen (Interim Director, BMAC), were offered in spring 2020 to accommodate faculty's schedules.

Some of the qualitative responses to the question "What contributed most to your learning at this workshop?" included the following:

- x Ability to ask questions and Wonderful Presenters
- x Speakers were well intentioned and have a lot of experience/information

2) Diversity, Equity, & Inclusion Workshop Series

This workshop series introduced faculty to best practices in teaching and interacting with students of diverse backgrounds as well as to practices that support meaningful and accessible learning for all students. In examining their beliefs about diversity and equity and exploring their biases, participants gained

- x The actual class activities in changing an assignment had the biggest effect. Some of the readings were tough to apply because of the courses I teach.
- x Group discussions and activities for applying the content.
- x The open discussion environment in the classroom setting.
- x Discussion style with opportunity to learn from content experts
- x Interchanging opinions and ideas with other colleagues
- x The small & large group activities and the readings.

Responses to "What did you like about the format of the sessions?" included the following:

- x The format was adapted well to the online. I appreciated the breakout sessions during zoom. Those were more helpful than even the big group face-to-face.
- x I actually liked the Zoom break out rooms and found it effective. I think h(n)-388 0 ithie ei3.1 (h)-0.9 (e

 CSU Certificate Program in Student Success Analytics – Professional Development at the Intersection of Evidence and Equity:
This Certificate Program in Student Success Analytics, an initiative of the Chancellor's Office, was invested in student success. It was designed as an innovative and interactive professional development experience that provides the opportunity for campuses to assemble a data analytics team motivated to empower students and improve success rates among students of diverse ethnicities, socio-

inclusion initiative. Our team collectively participated (in person and later by zoom) in interactive webinars (with themes related to equity, access, & inclusion) and hands-on activities with the CSU Student Success Dashboards, facilitated by the Chancellor's Office. The dashboard provided data that addressed the questions: What does the equity gap look like at CSU Campuses in general and CSULB in particular? Which ear

2. Integrating Active Learning Practices & Technology into Instruction

The BEACH 2030 Strategic Priorities emphasized expanding opportunities for teaching and learning for traditional and non-

1) New Faculty Development Discussion Group Series:

This is an opportunity for new/recently hired Tenure-Track faculty discuss skills and strategies, offered through Core Curriculum Webinars developed by the National Center for Faculty Development & Diversity (NCFDD), designed to help faculty develop and thrive professionally (CSULB has Institutional Membership in NCFDD). Webinars are particularly helpful to diverse tenure-track faculty members as they navigate their way through their probationary period. Participants further solicit ideas from other discussants on specific issues discussed. NCFDD modules include: Every Semester Needs A Plan; Align Your Time With Your Priorities; Develop A Daily Writing Practice; Mastering Academic Time Management; Moving From Resistance to Writing; Art of Saying 'No'; Cultivating Network of Mentors, Sponsors, & Collaborators; How to Engage in Healthy Conflict; Strategies for Dealing with Stress and Rejection. This Discussion Group Series was facilitated by the Faculty Center Director.

b.	Collaboration with the Center for Community Engagement (CCE)

It was an honor and a pleasure to serve as the Director of the CSULB Faculty Center in 2019/2020 and I look forward to continuing to advance CSULB's vision for the Center in 2020/2021.