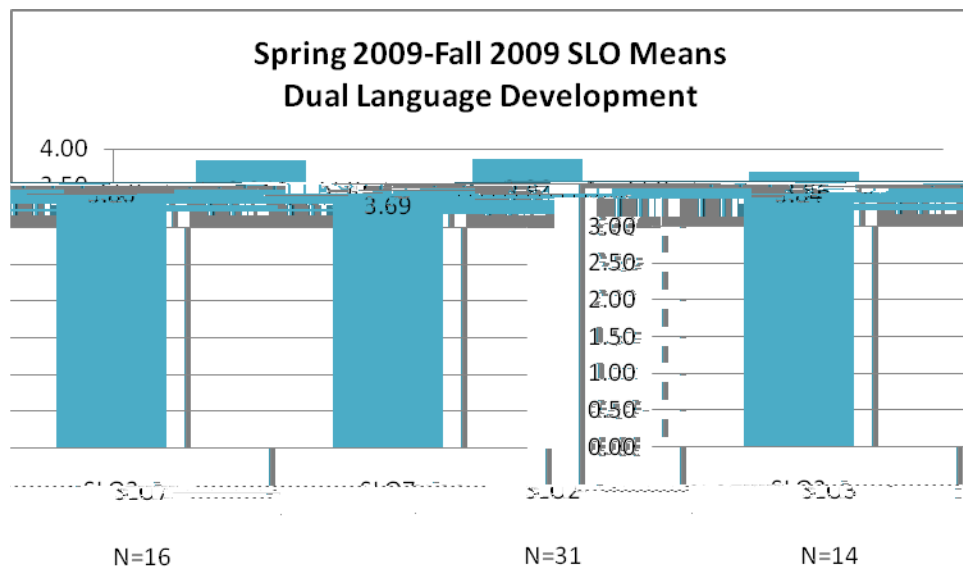
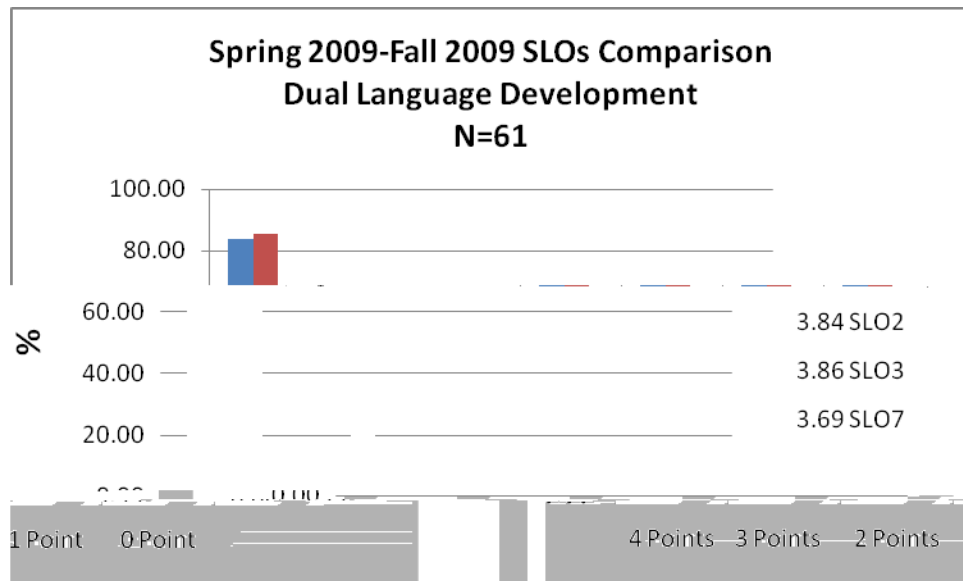


Dual Language
Spring 2009-Fall 2009



Outcome 1: Identify and analyze current multicultural and language issues and policies in the U.S. and globally.

Outcome 2: Evaluate the applicability of informal and formal assessment measures to determine their validity for language minority students.

Outcome 3: Demonstrate knowledge of major theoretical bases for language minority students in a curriculum module (related to the teaching of reading/language arts and/or critical literacy).

Outcome 4: Analyze and apply fieldwork data of students' home language & literacy practices in a classroom literacy plan to inform instruction.

Outcome 5: Synthesize published literature for informing an action research question related to the education of language minority students.

Outcome 6: Apply knowledge of cognitive and societal bilingualism to a contemporary educational issue.

Outcome 7: Analyze and interpret data to address an action research question.

Outcome 8: Evaluate personal and professional stances with respect to language minority education in an ethically and socially responsible manner.

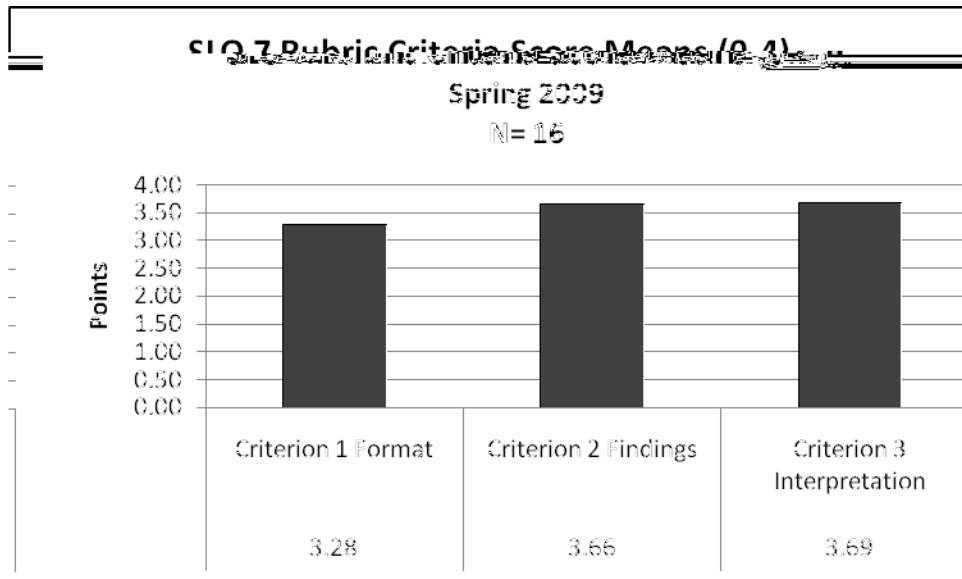
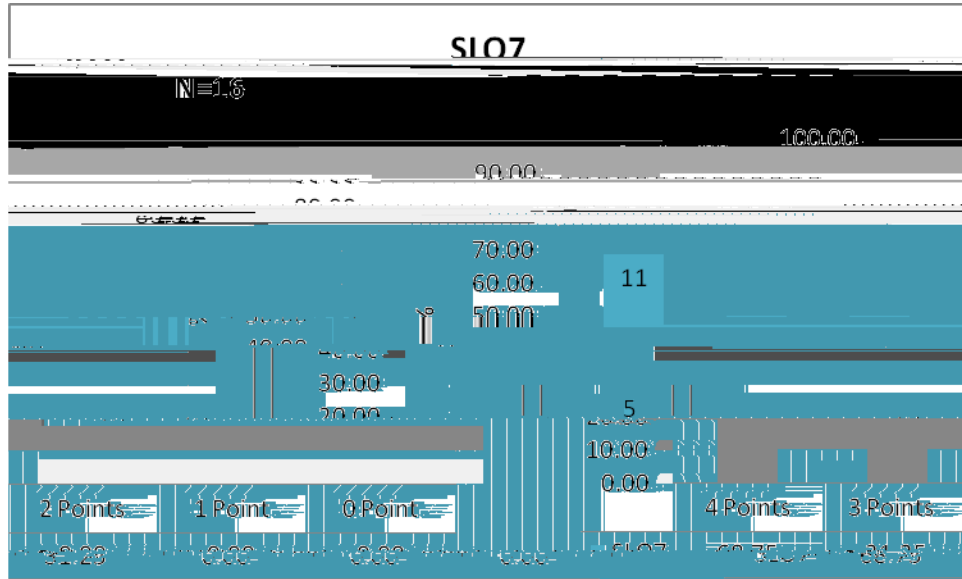
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All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

Outcome 3: Demonstrate knowledge of major theoretical bases for language minority students in a

All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.

Outcome 7: Analyze and interpret data to address an action research question.



All overall SLO score distribution charts reflect aggregated data over Spring 2009 and Fall 2009.