

need a different kind of assessment for placing students into
appropri

- iv. How do we certify courses as being writing intensive and what system of oversight will we put in place?

6. Guests: Drs. Lynn Mahoney and Lisa Vollendorf (2:15 Time Certain):

- a. Coming to speak about the Senate recommendations about how to proceed with re-writing the GVAR policy, which includes a recommendation to take into account the recommendations from the Academic Writing Assessment Task Force.
- b. Lisa Vollendorf:
 - i. The writing task force report was presented to Executive Committee of Academic Senate in September. The report provides a roadmap as to how we might move forward. The policy rewrite needs to take into consideration points raised in the report. There are many parts of the report that exceed the GVAR, and the full report needs to go to the

- 1.** Instructors of GVAR courses, Associates Deans, CECP, maybe faculty council just to help disseminate it to campus, Chairs groups, curriculum committees
- viii.** They will keep running the GVAR pilot as long as it is working, so we should keep apprised of how it is working. If it is working, then it would be nice to have tdt