

achieve a passing grade in the course? How do you manage writing/content ratio in terms of course grade? Writing as 2/3 of the course grade might be reasonable. Assignments should be writing in genres appropriate to the discipline.

- f. Should there be a minimum word requirement and should revision/drafts be counted?
- g. Should the courses have something that is an extended piece of discourse and not just simply an answering of questions based on reading or lectures?
- h. Council of Writing Program Administrators
 - i. Developing students rhetorical knowledge
 - ii. Critical thinking
 - iii. Knowledge of conventions and ability to compose in multiple environments
 - iv. Writing processes
 - v. Abilities to compose in multiple environments
- i. How much do we want our definition to match the current GE policy in terms of what is considered writing intensive? We need language to be different if we are making writing intensive capstone courses a

- k. Do we want to hammer out a rough concept of writing intensive for us? Yes.
 - i. Cap classes at 30.
 - ii. Faculty of any rank may teach.
 - iii. Word requirement: approximately 5,000 words
 - iv. Must be some opportunity for revision, at least once on one assignment during the semester.

- ii. Section 2: Change first sentence to “CSULB students are required to fulfill the grad writing assessment requirement must first !” Change fourth sentence to “the DWE will be used to place students into pathways that give them opportunities to achieve required learning outcomes.”

- c. 291 students did not pass the September WPE. Last week 85 had still not contacted advisor. They were notified that a hold would be put on account if they didn't do something by March 7, and now that number of delinquent students is down to 38 students. In April the hold will go back if they haven't enrolled.
- d. November cohort has not been presented with the possibility of having a hold put on their account yet, but they are on a different time frame.
- e. The GVAR Coordinator has asked COTA, Dept of Engineering, and IS301L to offer additional sections in order to accommodate everyone. They have responded positively. Linda has provided ed COTA, Dept c