

Grade Appeal Procedure

(This policy statement supersedes 79-17, 86-05, 86-05 Amended, 94-07, and 99-16.)

This revised policy was recommended by the Academic Senate on March 11, 2010 and approved by the president on June 2, 2010.

1. Grade Appeal General Information

- 1.1. The primary authority of the instructor in the assignment of grades must be respected. An instructor's evaluation of a student's work and performance in that instructor's course must not be over-riden merely because of a difference of opinion or evaluative judgment, provided it is formed in accordance with the generally accepted canons of the relevant discipline and of the academic institution where said course is offered. The university presumes that every instructor wants and tries to be non-prejudicial, objective, and consistent in the assignment of grades. This presumption, however, may be over-riden by weight of evidence to the contrary.
- 1.2. Although the university presumes that grades assigned are correct, the university has established this grade appeal procedure both to protect students against academic and administrative evaluations and decisions that are prejudicial, capricious, or arbitrary, and to preserve the authority of instructors to evaluate student work in a non-prejudicial, objective, and consistent way. This procedure, available equally to undergraduate and graduate students

