

lic on its website and routinely updates (minimally every 2 years) its findings.

ted by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student All students are assessed using a minimum of two measures their mastery of the nine competencies that comprise the Educational Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional

le a percentage-based benchmark for each competency and determine an outcome measure benchmark (minimum score) for each competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have. The program then determines the percentage of students demonstrating competence inclusive of two or more measures. The result of aggregating both all outcome measure benchmarks. An aggregated percentage at or above the competency

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #2: Child and Family Well-Being

Assessment Measure #1: Comprehensive Skills Evaluation	
Dimension(s) assessed:	Real Practice Experience
When/where students are assessed:	Final Semester
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Must score a minimum of 2 on a 0-4 scale for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: Specialization Assessment	
Dimension(s) assessed:	Knowledge,

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

**Assessment Data Collected during the Academic Year (2021-2022)
OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
Distance Education Campus**

COMPETENCY	COMPETENCY BENCHMARK (80%) GENERALIST	COMPETENCY BENCHMARK (80%) AREAS OF SPECIALIZED PRACTICE	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice n = 46	Area of Specialized Practice #2 Child and Family Well-Being n = 42		
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	80.3	91.3		
Competency 2: Engage Diversity and Difference in Practice	80%	80%	83.5	97.7		
Competency 3: Advance Human	80%	80%	84.2	91.0		

Rights and Social, Economic, and Environmental Justice						
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	80%	74.8	91.3		
Competency 5: Engage in Policy						

and Communities						
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	78.1	89.3		